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### Instructions

1. Introduce yourselves. Don’t be bashful, it’s just us. 😁
2. Select a person who can take notes.
3. Choose a scenario. (The group can choose a different service or program to talk about, like a youth empowerment program, if they wish.)
4. Share ideas about what the program/service might look like.
5. Choose someone who can share a brief description of the program the group discussed.

### Scenario 1

Your community is somewhat rural and there are few opportunities for

employment. There is a large metropolitan area nearby that has opportunities, but many

Tribal members do not have adequate transportation to explore, interview for, and

commute to a job regularly.

### Scenario 2

Last year, a major storm hit your community. Utilities were cutoff due to

power line damage. The small community grocery store sustained major water damage

and was closed. To be better prepared for similar events in the future, the Tribal council

has asked that an emergency assistance program be developed. Your community is somewhat rural and there are few opportunities for employment. There is a large metropolitan area nearby that has opportunities, but many Tribal members do not have adequate transportation to explore, interview for, and commute to a job regularly.

Use your shared expertise, lived experience and the PEAAK framework to develop a description of the program. Here are some questions to consider:

1. How might the PEAAK framework be used to develop the program:
   * P (Performance) - How might community defined outcomes be gathered?
   * E (Evaluation) – What might be some culturally relevant indicators that are used to evaluate program outcomes?
   * A (Accountability) - How might elders and other traditional leaders be woven into the accountability measures?
   * A (Accessibility) What other partnerships, both internal and external to the Tribe, be leveraged to support the program?
   * K (Knowledge)– What other Tribal or non-Tribal programs are similar and could be visited to learn more about developing your own program?
2. What is the overarching goal of the program?
3. What are 2-3 objectives of the program?

## Fictional Program Example

An idea for a Community Food Pantry was developed. During the development phase, the group felt that families participating in the SNAP/WIC program should be invited to a community dinner to share their thoughts on what a program might look like. The group also proposed that a second community meeting be held with specific invitations to elders and traditional leaders included for the purpose of identifying how best to determine the success of the pantry.

Initial thoughts on the goal of the program was to ensure that all community members have access to sufficient, nutritious food and to reduce the number of individuals and families experiencing food insecurity. Objectives discussed included the following:

Increase Food Distribution

* Distribute a set number of food parcels or meals each week/month to meet the needs of the community.
* Expand distribution hours and locations to improve accessibility for clients.

Ensure Food Quality and Variety

* Source and provide a diverse range of high-quality, nutritious food items.
* Implement regular inventory checks to ensure food safety and freshness.

Strengthen Community Partnerships

* Establish and maintain partnerships with local farms, grocery stores, restaurants, and other food suppliers to secure regular food donations.

# What is PEAAK?

PEAAK is an acronym for Performance, Evaluation, Accountability, Accessibility, and Knowledge.

PEAAK is a framework, or collection of, concepts, methods, and resources for managing CSBG programs. PEAAK includes many tools that grant recipients and the Office of Community Services (OCS), Division of Community Assistance have at their disposal to be good stewards of the resources made available through CSBG funding.

## How are each of the elements, or categories, of the framework defined – what do they mean?

* Performance: This category focuses on resources that administrators and OCS use to shape services that will be performed as part of the funded services or program.
* Evaluation: This category focuses on resources that administrators and OCS use to assess services and programs.
* Accountability: This category focuses on resources used by administrators and OCS to ensure that programs meet compliance and other regulatory requirements.
* Accessibility: This category focuses on resources that can be used to ensure access to programs and services.
* Knowledge: This category focuses on resources that can be used to learn how to make programs and services stronger.

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